



Circle of Friends

Transforming Lives, One Child at a Time

Mentor Meeting
3/3/22

Updates

- New mentors and Mentees
 - 3 new mentors (not yet matched) – 27
 - Spoke @ Sisters Community Church and have 4 more potential mentors
 - 6 new youth (all K-3rd) & 1 returned – 36
- 2nd term report cards are out
- Website updates
 - Mentor Portal
 - Help to connect with same age kids
 - Log Sheet Reports
- COVID update
 - Masks will not be required but strongly encouraged starting 3/12
- Supplemental Mentor Training for Mentors of MS/HS kids
 - Wednesday, 4/13/2022 @ 5 pm
- Central Oregon Sportsman Show
 - Thursday, 3/10 – Sunday, 3/14
 - We will get tickets for anyone interested in taking their mentee, or we can coordinate a group to attend
- Mentor Appreciation Dinner Reminder
 - Saturday, 4/2/22, 5:30 pm @ Pine Meadow Village
- Programming – Taylor
 - Manners Classes for older and younger kids
 - HS mentor/mentee outing
 - Gratitude Tree
 - Food
 - Cleaning up clubhouse
- Conversation on World crises with our kids
 - <https://www.hellomagazine.com/healthandbeauty/mother-and-baby/20220228134226/how-to-talk-to-children-ukraine-russia-news/>
- Connecting Through Conversation

Directions

1. Both you and your mentee take a few minutes to think of or jot down your responses to the following 2 questions:
What's one lyric from a song that describes how this week going?
What's one lyric from a song that describes something that would make this week better?
2. Next, choose a marker that will be your color throughout this activity and write your first lyric on the paper. Next, ask mentee to choose a different color marker and write his or her first lyric on the same paper, right beneath yours.
Repeat this again, still using the color of markers you both initially chose, so that right underneath your first pair of lyrics, you and your student write the second lyric you each used to answer the second question.
3. Take turns reading your lyrics aloud.



Circle of Friends

Transforming Lives, One Child at a Time

4. Spend time asking your mentee why he or she chose those specific two lyrics to share and how those lyrics connect to current things he or she is experiencing. You may also share some information about why you chose your lyrics (as long as the focus stays on your mentee, overall).
5. *(Optional)* Explain that you both will do this check-in several times over the course of the year, adding to the same page with the same colors. This process will create a “mashup” of lyrics that will tell a story of your year.

Deepening the Conversation

Following are examples of questions that help you move from brief check-in to a deeper conversation with your mentee:

- Is there an artist you like who always seems to be talking about you or your experiences through song?
- What music do you like to listen to when you are happy? When you are angry? When you need motivation?
- What is it about music that has the power to help us express our emotions?

(Optional) When looking at the page of lyrics together after doing this check-in several times:

- Looking at our mashup of lyrics, what story do they tell about us? What might be the title of this poem/song we have created?

Next Mentor Meeting: Thursday, 4/7/22 @ 5pm