



## Mentor Meeting 4/7/22

### Updates

- New mentors and Mentees
  - 3 new mentors (not yet matched) – 27
  - 6 new youth (all K-3<sup>rd</sup>) & 1 returned – 36
- 2<sup>nd</sup> term report cards are out – Lots of kids with absences probably due to the COVID surge
- Website updates
  - Mentor Portal
    - Help to connect with same age kids
  - Log Sheet Reports
- Jack's Video
- Mentor Appreciation Dinner
  - Thank you to all those who attended, it was a great evening.
  - Thank you to Joan and Jim for your wonderful songs!!
- Supplemental Mentor Training for Mentors of MS/HS kids on 4/13 @ 5 pm will replace the 4/20 supplemental meeting. We will move that meeting to 5/18 @ 5 pm and begin or Becoming a Better Mentor book club.
  - Training will be on Critical thinking with teens, goal setting and our 4/26 future goals class – everyone is welcome as we will really dive into goal setting.
- Programming – Taylor
- Goals Discussion and Three Wishes exercise.
- Mentor Discussions
- Connecting Through Conversation

### Directions

1. Place the statement starter strips face-down on the table or folded in a bowl so the words cannot be read. Explain that *If I Could ...* is a way to help you both take some time to daydream together and get to know each other better.
2. Model the structure by picking up one of the statement starters, reading it aloud, and completing the sentence. To encourage your mentee to share more than just a few words, complete the statement in your own words and then give a brief explanation, or additional information, about the daydream you shared.
3. Next, have your mentee respond to the same sentence stem.

Both of you should use the follow-up questions on the strip of paper to learn more about each other's daydreams or create your own follow-up questions.

4. After both of you have responded to the *If I Could ...* statement, ask your mentee to choose a different sentence stem and read it aloud. In this round, the mentee should respond first, and then invite you to share after he or she has answered any follow-up questions.
5. Continue in this way, taking turns being the first to respond, for as long as time permits.



# Circle of Friends

Transforming Lives, One Child at a Time

## Deepening the Conversation

*Following are examples of questions that help you move from brief check-in to a deeper conversation with your mentee:*

- How can dreams help us figure out our goals and wishes?
- When do you notice yourself daydreaming? When you do, where – does your mind wander off to?
- What is the benefit of sharing your dreams with others?

Next Mentor Meeting: Thursday, 5/5/22 @ 5pm