Ideas for Building Developmental Relationships

Try these ideas to stimulate thinking about how different people might be more intentional in building each element of the developmental relationships framework. These ideas build on insights from focus groups and interviews, as well as research on the elements of developmental relationships. They are adapted from the Search Institute publication, Relationships First.

Ideas For Adults

• Pay attention. Focus on youth when they are talking about things that matter

Express Care

- to them. Put away your cell phone. • Follow up with young people when you know they are going through
- something, rather than waiting for them to bring it up. • Share in some humor, fun, and laughter amid the practical tasks.

• Highlight future goals. Talk with young people about the things they look

Challenge Growth

- forward to or dream about. • Challenge them to think differently by asking hard questions, providing
- alternate explanations, and encouraging openness to different opinions. This helps them build new skills and expand their own thinking. • Emphasize mistakes as necessary parts of learning. Praise them for hard
- work, whether they succeed or fail.

Share Power

• Offer information and practical help to solve a practical problem, or loan

Provide Support

- them something they may need. • Show young people how to ask for help when they need it.
- Shift levels of support. Give more support when young people are struggling,
- and less when they are making progress. Step back as their skills and confidence build.

• Let young people make decisions about activities you do together and what

- you talk about. Don't jump in too fast when they don't make quick decisions or bring up new things to talk about. • When you can, help young people think through options choices ("So, what
- challenges for them. • Learn from young people—and show it. Young people have a lot to teach adults. Let them know when you've learned something from them that you're

could you do differently to tackle this problem?"), rather than solving

excited about.

people seem curious about an activity, topic, or issue, ask questions such as

Connect me with people and places that broaden my world. When young

Expand Possibilities

- "what strikes you about this?" • Introduce young people to a wide range of people, places, ideas, cultures, and vocations. Start with ones they're curious about.
- Broaden the web of relationships. Connect young people to people who share their interests or can expand their world.

Ideas For Parenting Adults

really like.

make the final call.

Express Care

• Ask follow-up questions so you both know you're interested and following

what is important to them.

steps.

- Find satisfaction in doing things for and with your child, even if these things wouldn't otherwise be important to you.
- **Provide Support**

• When you teach your child a skill, demonstrate it by breaking it into smaller

Challenge Growth

• Expect your children to do their best, even when doing something they don't

- Teach your children that making mistakes is a part of learning.

• When your children are not getting the help they need, find people who can

- address the issue.
- **Expand Possibilities**

your family.

Share Power

• Include your children in thinking about decisions, even when you have to

When you disagree, take time to understand each other's point of view.

• Find ways for your children to spend time with people who are different from

• Encourage your children to try things they might be interested in. Maybe

- even try it together.
- MORE IDEAS for families from Keep Connected and from the booklet Bringing Developmental Relationships Home: Tips and Relationship Builders.

• Strive to understand and show sensitivity to students' feelings.

other students.

Ideas For Teachers

students connect with you and each other.

Provide specific and descriptive feedback for students to use toward their

• Use varied teaching strategies to make learning enjoyable, and to help

Express Care

- **Provide Support**
- Teach strategies for performing and learning under pressure.

improvement.

opinions.

encounter obstacles.

them better.

together.

• Challenge students to reach high expectations. Hold them accountable.

Challenge Growth

• Emphasize mastery and self-improvement more so than doing better than

Share Power • Give students classroom choices within rules and safety limits.

Ask students for input on assignments, class content, and how they can

show proficiency.

- Demonstrate how what students are learning relates to their interests and to success outside of school and in the future.
 - Connect students with educators, other students, and community members who can explore with them areas of personal interest and strength.

Expand Possibilities

to do.

interests.

Ideas For Youth Program Leaders

Provide Support • Help young people think through options and resources when they

Express Care

• Work to understand young people's points of view when they share ideas or

• Do what you say you will do, and keep your promises.

- Show young people how to ask for help when they need it.
- discover their place in the world.

Share Power

Challenge Growth

• Help young people find their own solutions, rather than just telling them what

• Challenge young people to try things that are a little hard for them to do.

 Emphasize building community and serving others through youth-initiated projects.

• Provide opportunities for young people to lead programs based on their

• Model being a curious learner by asking questions and sharing what you're

future goals and dreams.

and give them a voice.

learning.

Ideas For Young People

Expand Possibilities

• Introduce young people to other cultures, ideas, and places that help them

Provide Support

other's interests.

learning in your own life.

• Offer your support when friends face challenges. If needed, ask a trusted adult to be an ally and resource.

• When a friend can't figure out how to solve a problem, offer to talk it out

Express Care

• When taking with friends, ask follow-up questions that help you get to know

• Let friends know you noticed when they do something you admire.

• Model how you put in effort to learn. Push back if others dismiss the value of

Challenge Growth

• Encourage friends to spend time doing things that will help them reach their

• When you're on a team or in a group, practice listening to others, negotiating, and making decisions that work well for everyone. • Notice peers who tend to be left out or are quiet. Find ways to include them

Share Power

Expand Possibilities

• Introduce friends to people who can help them learn things that interest them.

• Take turns with friends trying new food, music, or outings, based on each

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